Implementing ETD submission policies in Indian universities: A case study of Haryana state

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Abstract

In India Government and different higher education authorities have started making serious efforts to enrich and update the National ETD repository ‘Shodhganga’ and National Research-in-Progress repository ‘ShodhGangotri’ by making the ETDs submission mandatory and by issuing guidelines for universities and other higher education institutions from time to time. The library staff seems to be in a state of confusion regarding their responsibilities in the ETD submission process. Various guidelines for ETDs submission in India define only the role and responsibilities of university administration and research scholars in general but these guidelines do not define explicitly the role and responsibilities of the library staff towards ETDs depositing and participation in the National ETD repository. In these guidelines many issues have been left for the University administration to decide and prepare remaining guidelines related to ETDs submission but universities are not serious about this issue. Thus major concern of this research paper is to critically analyse the attitude of the university libraries staff towards their responsibilities, study their concerns and obstacles encountered by them in participating in National ETD repository and to highlight the loose points in the present guidelines and give suggestions to promote and popularise National ETD repository among Indian academia.

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