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# IMPORTANCE DE LA MÉMOIRE AUTOBIOGRAPHIQUE CHEZ LES PATIENTS ANTISOCIAUX

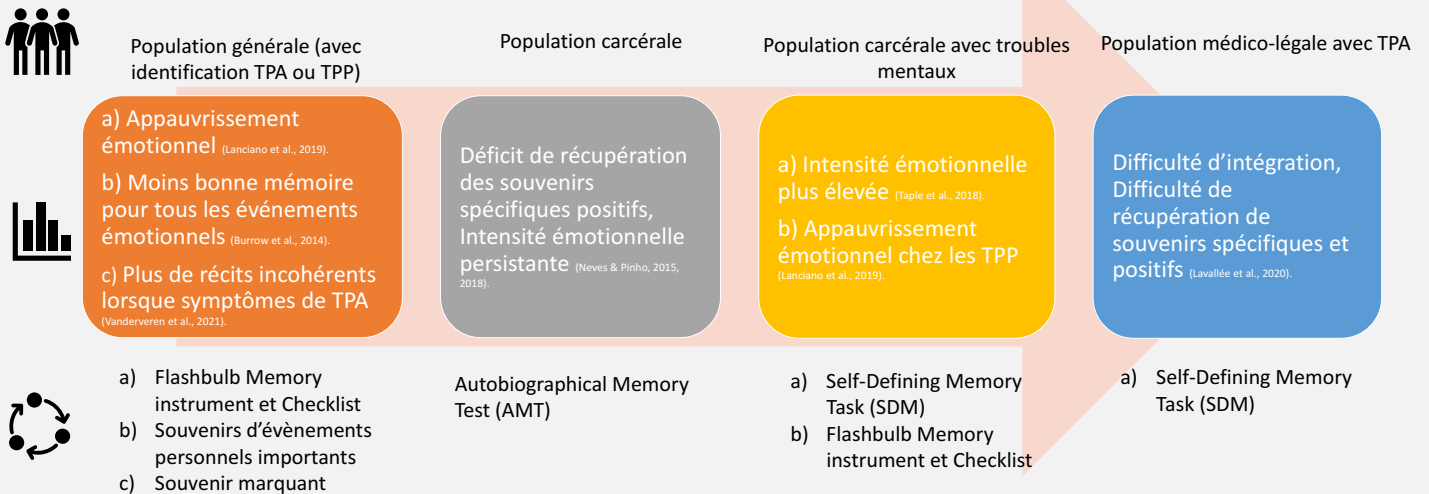
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## INTRODUCTION

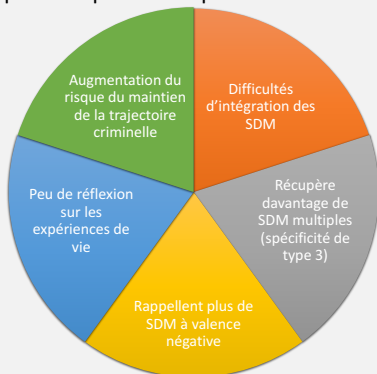
L'étude de la **mémoire autobiographique** (MA) permet la compréhension de la construction identitaire (Soi). **L'identité narrative** est fondamentale pour assurer une continuité de l'histoire de vie des personnes et ainsi imaginer des objectifs de vie futurs cohérents (McAdams & McLean, 2013). Nous nous intéressons à la MA car elle engage des tâches émotionnelles à forte implication personnelle. Sept études, évaluent la MA à partir de méthodologies et populations diverses, ont été effectuées (Burrow et al., 2014 ; Lanciano et al., 2019 ; Lavallée et al., 2020 ; Neves & Pinho, 2016, 2018 ; Taple et al., 2018 ; Vanderveren et al., 2021). Ces dernières années, les études tendent à se spécifier en recueillant des Souvenirs Définissant le Soi (SDM). Ces souvenirs peuvent se distinguer des autres souvenirs autobiographiques dans la mesure où ils ont été jugés plus importants, plus vivaces et chargés d'émotions ce qui en facilite leurs récupérations (Luchetti, Rossi, & Montebanacci, 2016).

## SYNTHESE DE LA LITTÉRATURE



## PERSONNES AVEC UN TPA

Depuis cinq ans, nous assistons à un essor des recherches scientifiques mettant en exergue les troubles de l'identité narrative auprès des personnes présentant un TPA.



## OUVERTURE SCIENTIFIQUE

L'évaluation des SDM d'adolescents délinquants présentant un Trouble des Conduites (TC) permettra de clarifier l'identité liée au développement de leur trajectoire criminelle. L'augmentation de la stabilité des traits de personnalité avec l'âge devrait être reflétée par une augmentation parallèle de la stabilité du récit de vie (Koeber & Habermas, 2017).

## PERSPECTIVES



## DISCUSSION – CONCLUSION

Finalement, les résultats observés auprès de délinquants incarcérés et auprès de patients présentant un TPA sont similaires. Par conséquent, quelle est la place du TPA ? Nous pouvons supposer que le comportement antisocial et les antécédents d'adversité vécus pendant l'enfance sont davantage en lien avec l'incapacité d'intégration des souvenirs que le trouble de personnalité en lui-même. De plus, la littérature met en avant l'importance d'évaluer la MA en condition émotionnelle écologique (Lobbestael & Arntz, 2012), ce qui caractérise également la tâche du rappel des SDM.

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